EASTER ACTIVITIES 10/4/14

STUDENT PROFILE
Name: Carmen-Lee
Class: Gawura
What do you like to do on the weekend?:
I like to go to the beach and play with my friends
Favourite TV Show/Game:
The Amazing World of Gumball
Favourite Food:
Rice/salad
Favourite thing about LaPa:
I like using the computers and I like maths. I also like the staff at LaPa.

At a Glance…
Term 1
Week 11
Wednesday 9/04/14
Anzac Day Service
Thursday 10/04/14
Easter Activities
Dear Parents and Carers,

Many people have asked me what the most effective way of reading with your child at home is. In this week’s newsletter I thought that I might break this down so that parents have some practical tips and advice. I hope you find this information useful – if you would like anything further, please let me know.

We’ve also placed this ‘How to’ guide on the school website which can be accessed by typing www.laperouse-p.school@det.nsw.edu.au

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Reading with your Child - the most important skill they will ever learn!

Firstly, set aside a comfortable space where you and your child can read – free from the distractions of television etc.

When your child brings home a book to read:

Generally, tell your child the title of the book and then ask them to tell you what they predict the story will be about. If they haven’t read the book before, it is a good idea to have a quick look through it, using the pictures as your guide.

If you notice any tricky words or phrases, point them out.

When your child is reading the book, don’t always provide them with the words they don’t know. Give them two or three seconds to look at the word and think about it. Then you could say “Why did you stop?” or “You try it”. If it is a word that your child just wouldn’t know - tell them, but otherwise encourage them to read it. You can prompt them with one of the following, as appropriate:

What would make sense?
Do you know a word like that?
What sounds can you see?
Try that again and see what would sound right.

It is important to give lots of praise and encouragement to your child as they are reading, but please try to be specific about what they have done well. Use some of the following lines:

I like the way you............sounded out
............looked at the letters
............used the pictures to help you
............thought about what would make sense.
It’s also important to allow your child to make mistakes and monitor what they are reading themselves. All too often, adults have a tendency to correct children as soon as they make a mistake. Please let your child keep reading and see if they notice that they’ve made a mistake. If it means that what they’ve read doesn’t make sense, then correct them at the end of the page.

After your child has finished the book, it is important to gauge their understand of what they’ve just read. This can be done by talking about the book together and asking some questions. Whilst it is hard to give you some specific questions, questions could cover:

What was the story about?
What happened to …….in the story?
Can you think of a different ending for the book?
How would you feel if that happened to you?
What do you think you would do if ………... happened?

Happy reading everyone!

For the information of parents/caregivers with children sitting the NAPLAN tests this year, the following website is available for your perusal:


Stay safe everyone.

Dace Elletson
Principal

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In Gawura this week

Fish

Fish are different colours. They live in lakes, rivers and streams. When the mother fish looks for food the father fish looks after the baby fish. There are different species of fish. Fish are scaly and some eat krill. I enjoy eating fish with flavours and vegetables.

By Julian
What's new on the website

This week on our website we have added to our Social Media and to our Photo Gallery pages. If you haven't already checked us out on our website, do so now and catch up on all of our news and upcoming events.

Find us on Facebook
Follow us on Twitter

In Daringyan this week:

Daringyan has been learning about measurement in maths. To further their learning we went to the cooking room and made chocolate muffins and chocolate crackles. All the students had to measure the ingredients using the correct equipment. After the muffins were cooked each student got to decorate their own with icing. In maths, kindergarten has also been working on their handwriting and can write the numbers 1-10.

Congratulations to Jayden and Luisa who received merit awards for excellent work in class.